

BACHELOR OF TECHNOLOGY (C.B.C.S.) (2020 COURSE)
B.Tech.Sem - V ELECTRICAL : WINTER- 2022
SUBJECT : INDUSTRIAL AUTOMATION

Day : Monday

Time : 02:30 PM-05:30 PM

Date : 12/12/2022

W-24558-2022

Max. Marks : 60

N.B.:

- 1) All questions are **COMPUSLORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Assume suitable data if necessary.

- Q.1 a) Explain in detail history of PLC. (05)
b) Draw block diagram of CPU and explain. (05)

OR

- Q.1 a) How do you explain solid state memory with examples? (05)
b) What is selection criteria for PLC? (05)

- Q.2 a) How do you differentiate between relay logic and Boolean logic? (05)
b) What are basic components and symbols used in ladder programming? (05)

OR

- Q.2 a) Draw ladder diagram to verify truth table of NAND logic gate with symbol. (05)
b) What are different steps involved in creating ladder diagram? (05)

- Q.3 a) Draw block diagram of closed loop control system for water level control and explain the same. (05)
b) Explain PID control of continuous processes. (05)

OR

- Q.3 a) Explain with neat diagram about variable speed (variable frequency) AC motor drive. (05)
b) Why PID controller is more accurate compared to other controllers? Explain. (05)

- Q.4 a) What is role of master terminal unit in SCADA operation? (05)
b) Explain use of SCADA in real time applications. (05)

OR

- Q.4 a) Define SCADA and give overview of SCADA system. (05)
b) Draw basic SCADA system architecture and explain the same. (05)

- Q.5 a) What are different types of SCADA? Explain any one with diagram. (05)
b) Explain operation and control of interconnected power system. (05)

OR

- Q.5 a) Explain use of SCADA in automatic substation control. (05)
b) Draw block diagram of SCADA system for petroleum refining process. (05)

- Q.6 a) Explain IEC layered architecture. (05)
b) Draw all the layers of OSI model and explain role of each layer. (05)

OR

- Q.6 a) Explain process field bus (profibus) with applications. (05)
b) Explain functions of Internet protocol briefly. (05)